

***MoACTE/MCCTA Questions Related to Career and Technical Education
(Based on DESE Reorganization and Action Steps Toward Change)***

1. Will federally legislated funding for career and technical education (CTE) continue to be distributed based on ‘free and reduced’ percentages at local school districts, or as part of consortiums? Is the intention of the Department of Elementary and Secondary Education (DESE) to re-focus, or shift, use of these dollars from 2009-2010 parameters based on the DESE’s effort to enter the Race-To-The-Top (R3T) program, or will it continue to be devoted solely to career and technical education so as not to dilute effectiveness of these programs and/or negatively impact the economic development of the State of Missouri?
2. What provision is available in the reorganization chart for DESE of State-level leadership for CTE globally, and in program areas, where staff will be dedicated to CTE reform, improvement and connection to academic core standards and refraining from split priorities and salaries with other department initiatives?
3. A decision to cease comprehensive management of CTSO’s within DESE will have a significant impact on students, communities and business and industry. What plan has been initiated to ensure a successful transition from DESE monitored program structure to effective management of these vital technical skill, extra-curricular, economic development programs? Will students who traditionally gain in-school involvement through CTSO’s (and not in other organizations) continue to have value-added educational experiences based on the skill and academic training received in high school?
4. What provision is being established to support CTE teachers & students at both the Area Career Centers and comprehensive high schools, while advancing a greater number of students into the community college system while in high school, or immediately upon completion of the high school diploma.
5. With the need for greater accountability for enrolled students, what provision of high-quality professional development for career and technical educators related to maintaining top-notch technical skill training, remediating students who are underprepared for advancement to career placement, community college education, or military training is planned in the re-organization of DESE?