



# ACTE President-Elect

Karen Mason—[President-Elect Interview](#) (mp3)  
[Candidate Questions](#), [Letters of Support](#)

## Region

[Region III](#)

## Division

[Family and Consumer Sciences](#)

## Occupation

Family and Consumer Sciences Teacher, East Newton High School

## Employment History

East Newton R-6 Schools, Family and Consumer Sciences Teacher (1988-present); McDonald County R-1 Schools, Family and Consumer Sciences Teacher (1981-1988)

## Education

Master of Secondary Education, Southwest Baptist University; Vocational Bachelor of Science in Home Economics Education, Pittsburg State University; Associate of Arts, Crowder College

## ACTE Involvement

*Division:* FACS Division Vice President (2004-2007); FACS Coalition FCCLA Representative (2007-present); FCCLA National Board of Directors (2004-2007); Membership in AAFCS, FCSEA, NATFACS and MoEFACS; Various committees for FACS Division and NATFACS (1998-2004); ACTE BOD Liaison Audit Committee (2009); ACTE BOD Liaison Bylaws Committee (2008); ACTE Liaison Awards Committee (2004-2007); ACTE Resolutions Committee (2002-2004); ACTE Public Information Committee (2000-2002)

*Region:* Region III Vice President (2007-2010); ACTE Executive Committee Region Representative (2008-2009); Region III Conferences (2004-2009); Region III Award of Merit (2007)

## Other National, State and Local Involvement

ACTE Finance Chair (2009-2010); MoACTE Policy Chair (2000-present); MoEFACS Division President (1998-1999); MoEFACS Committees (1990-present); ACTE NPS participant (2000-2009); MoACTE Legislative Day (1997-2009); MSTA and ENCTA member (1981-present); Career Ladder Chair of District (1999-present)

## Platform Statement

I believe in career and technical education and feel it is very important to all students. CTE has come a long way but still has a long way to go. All students can benefit from taking CTE courses. Highly qualified teachers are vital to programs; we need teachers who know their content and are able to relate their knowledge to their students. The practical skills and hands-on training students receive in CTE courses are valuable resources for their future. There has never been a more urgent need for CTE than right now in our country with the current economic situation. CTE has always been adaptable to change; teachers and schools must be willing to change. As educators working together, we can make a difference in our students' lives and the world in which we all live. We as educators need to share the best kept secret of providing reasons for at-risk students staying in school. Our Career Technical Student Organizations impact students in positive ways and create an awareness of our programs to our communities and schools. Student involvement is vital to preparing tomorrow's leaders for today. As a classroom teacher, I truly believe CTE is important in high school and at the postsecondary levels.

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