

**Title 5-DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 80-Teacher Quality and Urban Education
Chapter 800-Educator Certification**

PROPOSED AMENDMENT

5 CSR 80-800.380 Required Assessments for Professional Education Certification in Missouri. The State Board of Education is amending subsection (1)(A), section (2), Appendix A and the *Compendium of Missouri Certification Requirements* which is incorporated by reference.

PURPOSE: This amendment incorporates legislative changes from 2003 and updates the required assessment for professional certification in the Compendium of Missouri Certification Requirements.

PURPOSE: The State Board of Education is authorized to grant certificates of license to teach in any of the public schools of the state and to establish requirements and qualifications for those certificates. This rule establishes required assessments for individuals applying for an initial or additional certificate of license to teach.

PUBLISHER'S NOTE: The secretary of state has determined that the publication of the entire text of the material which is incorporated by reference as a portion of this rule would be unduly cumbersome or expensive. Therefore, the material which is so incorporated is on file with the agency who filed this rule, and with the Office of Secretary of State. Any interested person may view this material at either agency's headquarters or the same will be made available at the Office of Secretary of State at a cost not to exceed actual cost of copy reproduction. The entire text of the rule is printed here. This note refers only to the incorporated by reference material.

(1) Each applicant seeking a Missouri certificate of license to teach will successfully complete an exit assessment to measure the applicant's competency in subject matter, pedagogical knowledge, or both, prior to being granted the certificate. An exemption exists if the applicant holds a valid certificate of license to teach from another state.

(A) The State Board of Education (board) has selected the Praxis II: Content Knowledge or Specialty Area assessments and the Principles of Learning and Teaching assessments developed by the Educational Testing Service (ETS) as the exit assessments for certificates of license to teach. Qualifying scores are established by the board and published by ETS for each assessment designated for an area of certification.

1. Applicants seeking initial certificates of license to teach must complete and achieve a Missouri qualifying score in the content knowledge or specialty area assessment in their major area of preparation or the appropriate principles of learning and teaching assessment if no content knowledge or specialty area assessment is designated, except in the areas of special education, student services, and administration (see Appendix A, which is included herein).

2. Applicants holding a valid Missouri professional or life certificate of license to teach in a content area who are seeking **an** additional certificate(s) of license to teach in **another** *[other]* content area(s), will receive the additional certificate(s) upon meeting either of the following conditions:

A. Complete and achieve a Missouri qualifying score for the Praxis II content knowledge or specialty area assessment designated for the certificate of license to teach, except for the areas of unified science, special education other than mild/moderate cross-categorical disabilities, student services, administration, *[vocational-technical]* **career education** and adult education and literacy; or

B. Successfully complete the applicable certification requirements as set forth in the *Compendium of Missouri Certification Requirements* (compendium), which is incorporated by reference and made a part of this rule.

3. Applicants holding a valid Missouri professional or life certificate of license to teach in a secondary content area who are seeking additional certification for middle school in the same content area, will receive the additional certification upon meeting either of the following conditions:

A. Complete and achieve a Missouri qualifying score for the Praxis II: Principles of Learning and Teaching, grades five through nine (5-9), assessment; or

B. Successfully complete the applicable certification requirements for middle school education, grades five through nine (5-9), as set forth in the compendium.

(2) Applicants seeking a certificate of license to teach in a *[vocational-technical]* **career education** area, adult education and literacy, substitute and/or temporary authorization certificate of license to teach may not be required to take an exit assessment prior to the issuance of the certificate of license to teach.

(3) Applicants holding a temporary authorization certificate of license to teach who have not completed a state-approved teacher preparation program shall complete and achieve the Missouri qualifying scores for both the Praxis II content knowledge or specialty area assessment for the content area and the Praxis II Principles of Learning and Teaching for the specific grade ranges prior to advancement to a professional classification certificate of license to teach (see Appendix A).

APPENDIX A

ASSESSMENTS DESIGNATED FOR CERTIFICATION IN MISSOURI

The Praxis® assessments listed below have been designated by the State Board of Education to fulfill the assessment requirement for certification in Missouri. The assessments are listed beside the certificates to which they correspond.

<u>Missouri Certificate of License to Teach</u>	<u>Test Code</u>	<u>Designated Assessment</u>
Early Childhood Education, Birth – Grade 3	[10020] 20021	Early Childhood Education
Early Childhood Special Education, Birth – Grade 3	10690	Special Education: Preschool/Early Childhood
Elementary Education, Grades 1-6	10011	Elementary Education: Curriculum, Instruction, and Assessment
Middle School Education, Grades 5-9	-	---
Language Arts	10049	MS English-Language Arts: Content Knowledge
Mathematics	20069	MS Mathematics: Content Knowledge
Science	10439	MS Science: Content Knowledge
Social Science	20089	MS Social Studies: Content Knowledge
Other Middle School Subject Areas	30523	Principles of Learning and Teaching, Grades 5-9
Secondary Education, Grades 9-12 (except as noted)	-	---
Agriculture	10700	Agriculture
Art K-12, 9-12	10133	Art: Content Knowledge
Business Education	10100	Business Education
English	10041	English Language, Literature and Composition: Content Knowledge
Family and Consumer Sciences ^[1] [<i>Vocational and Non-Vocational</i>]	10120	Family and Consumer Science
Foreign Language: K-12		
French K-12	20173	French: Content Knowledge
German K-12	20181	German: Content Knowledge
Spanish K-12	10191	Spanish: Content Knowledge
Health K-12, 9-12	20550	Health Education
Industrial Technology	10050	Technology Education
Library Media Specialist, K-12	10310	Library Media Specialist

Marketing and Distributive Education	10560	Marketing Education
Mathematics	10061	Mathematics: Content Knowledge
Music: Instrumental, Vocal K-12	10113	Music: Content Knowledge
Physical Education K-9, K-12, 9-12	10091	Physical Education: Content Knowledge
Science:		
Biology	20235	Biology: Content Knowledge
Chemistry	20245	Chemistry: Content Knowledge
Earth Science	20571	Earth Science: Content Knowledge
General Science	10435	General Science: Content Knowledge
Physics	10265	Physics: Content Knowledge
Social Science	10081	Social Studies: Content Knowledge
Special Education, K-12		
Blind and Partially Sighted ^{[2] 1}	10280	Teaching Students with Visual Impairments
Deaf and Hearing Impaired ^{[2] 1}	10271	Education of Deaf and Hard of Hearing Students
Mild-Moderate Disabilities: Learning Disabled, Behavioral Disordered, Mentally Handicapped, or Physical and Other Health Impairments ^{[2] 1}	20353	Education of Exceptional Students: Core Content Knowledge
Mild-Moderate Cross-Categorical Disabilities	20353 and 10542	Education of Exceptional Students: Core Content Knowledge Education of Exceptional Students: Mild to Moderate Disabilities
Severely Developmentally Disabled ^{[2] 1}	20353 and 10544	Education of Exceptional Students: Core Content Knowledge Education of Exceptional Students: Severe to Profound Disabilities
Speech/Theatre	10220	Speech Communication
Speech and Language Pathologist K-12 ^{[4] 3}	20330	Speech-Language Pathology
Unified Science ^{[3] 2}	-----	-----
Biology	20235	Biology: Content Knowledge
Chemistry	20245	Chemistry: Content Knowledge
Earth Science	20571	Earth Science: Content Knowledge
Physics	10265	Physics: Content Knowledge

K-12 or 9-12 teaching certification which no specialty area assessment or content knowledge assessment is designated and a Temporary Authorization Certificate (TAC) of License to Teach	30524	Principles of Learning and Teaching, Grades 7-12
School Counselor K-8, 7-12 ^[4] ³	20420	School Guidance and Counseling
School Psychologist K-12 ^[4] ³	10400	School Psychologist
Building-Level Administrator ^[4] ³	11010	School Leaders Licensure Assessment (SLLA)
Principal K-8, 5-9, 9-12 Special Education Administrator K-12 [Vocational School] Career Education Director		
District-Level Administrator (Superintendent) K-12 ^[4] ²	11020	School Superintendent Assessment (SSA)

^[1]. Additional certification by completion of the designated assessment only is limited to Non-Vocational.]

^[2]¹. Not available by completion of the designated assessment only; also requires completion of a program of study in special education with the area of specialization from a state-approved institution.

^[3]². Not available by completion of the designated assessment only; also requires completion of a program of study in the unified science core with the area of specialization from a state-approved institution.

^[4]³. Not available by completion of the designated assessment only; also requires completion of a program of study and a recommendation from a state-approved institution.

*AUTHORITY: sections 161.092, 168.021, 168.071, 168.081 and 168.400, RSMo Supp. 2003, 168.011, 168.405 and 168.409, RSMo 2000. * Original rule filed April 26, 2000, effective Nov. 30, 2000. Amended: Filed March 27, 2001, effective Oct. 30, 2001. Amended: Filed March 1, 2002, effective Sept. 30, 2002. Amended: Filed Aug. 13, 2002, effective March 30, 2003. Amended: Filed Sept. 12, 2003, April 30, 2004.*

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

*NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Department of Elementary and Secondary Education, Attn: Dr. Charles Brown, Assistant Commissioner, Teacher Quality and Urban Education, PO Box 480, Jefferson City, MO 65102-0480. To be considered, comments must be received within thirty (30) days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.*